



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

St. Ambrose University Baccalaureate Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: End of Semester Practicum Evaluation	80%	80%
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 2: Code of Ethics Final Exam	80%	80%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: End of Semester Practicum Evaluation	80%	80%
Competency 2: Advance Human Rights and Social, Racial,	Instrument 2: Field Trip Report	80%	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Economic, and Environmental Justice			
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: End of Semester Practicum Evaluation	80%	80%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 2: Family Culture Interview Paper	80%	80%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: End of Semester Practicum Evaluation	80%	80%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 2: Research Proposal	80%	80%
Competency 5: Engage in Policy Practice	Instrument 1: End of Semester Practicum Evaluation	80%	80%
Competency 5: Engage in Policy Practice	Instrument 2: Advocacy Policy Brief	80%	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: End of Semester Practicum Evaluation	80%	80%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Skills Assessment	80%	80%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 3: Family Assessment	80%	80%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 4: Group Facilitation	80%	80%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 5: SWOT Analysis Assignment	80%	80%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 6: Grant Proposal Assignment	80%	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: End of Semester Practicum Evaluation	80%	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Case Plan	80%	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 3: Family Assessment	80%	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 4: Group Facilitation	80%	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 5: SWOT Analysis Assignment	80%	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 6: Grant Proposal Assignment	80%	80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: End of Semester Practicum Evaluation	80%	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Case Plan	80%	80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 3: Family Assessment	80%	80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 4: Group Facilitation	80%	80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 5: SWOT Analysis Assignment	80%	80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 6: Grant Proposal Assignment	80%	80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: End of Semester Practicum Evaluation	80%	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Case Plan	80%	80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 3: Family Assessment	80%	80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 4: Group Facilitation	80%	80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 5: SWOT Analysis	80%	80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 6: Grant Proposal Assignment	80%	80%

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 07/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = number of students noted per competency
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100% n=14
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100% n=24
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	90% n=24
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	93.09% n=15* *15 students in the Fall and 14 in the Spring
Competency 5: Engage in Policy Practice	80%	100% n=24
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	92.4% n=24
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	93.5% n=24
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	92.3% n=24
Competency 9: Evaluate Practice with Individuals, Families, Groups,	80%	84.86% n=24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = number of students noted per competency
Organizations, and Communities		