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Academic Background

Ph.D. University of Wisconsin - Madison, 2010.

M.B.A. Southern Illinois University, 1999.

B.S. Southern Illinois University, 1997.

WORK EXPERIENCE

Work Experience

Associate Professor, St. Ambrose University (2016 - Present), Davenport, Iowa. Department of Management

Assistant Professor, St. Ambrose University (2010 - 2016), Davenport, Iowa. Department of Management

TEACHING

Courses Taught

Courses from the Teaching Schedule: ANALYZING BEHAVIOR IN ORGANIZATIONS, ETHICAL AND SOCIAL RESPONSIBILITY OF BUSINESS, EXPERIENTIAL PORTFOLIO, HUMAN BEHAVIOR IN ORGANIZATIONS, LEADERSHIP IN ORGANIZATIONS, MANAGING HUMAN RESOURCES IN A GLOBAL ENVIRONMENT, ORGANIZATIONAL THEORY AND BEHAVIOR, PRINCIPLES OF MANAGEMENT, STATISTICAL TECHNIQUES I, STATISTICAL TECHNIQUES II

INTELLECTUAL CONTRIBUTIONS

Intellectual Contributions Grid

Category	BDS	AIS	TLS	Total
Articles in Refereed Journals	7			7
Presentations of Refereed Papers	8			8
Other Research, Non-refereed		1		1

Refereed Articles

Basic or Discovery Scholarship

Geil, M., & Greenwald, J. (2020). An investigation of the characteristics of effective global leaders. *Journal of Business & Industrial Marketing*.

Thome, M., & Greenwald, J. (2020). Job and community embeddedness on voluntary turnover. *Journal of Business & Industrial Marketing*.

Sergent, K., Lee, D., Stajkovic, A. D., Greenwald, J., Younger, S., Raffiee, J. (2020). The Mitigating Role of Trait Core Confidence on Psychological Distress in Entrepreneurship. *Applied Psychology: An International Review*.

Holdorf, W. E., & Greenwald, J. (2018). Toward a taxonomy and unified construct of responsibility. *Personality and Individual Differences*, 132, 115-125, doi: <http://dx.doi.org/10.1016/j.paid.2018.05.028>.

Pieper, J. R., Greenwald, J. M., & Schlachter, S. (2017). Motivating employee referrals: The interactive effects of the referral bonus, perceived risk in referring, and affective commitment. *Human Resource Management (US)*, 1-16, doi: <http://dx.doi.org/10.1002/hrm.21895>.

Maltarich, M. A., Greenwald, J., & Reilly, G. (2016). Team-level goal orientation: An emergent state and its relationships with team inputs, process, and outcomes. *European Journal of Work and Organizational Psychology*, 25, 68-88, doi: <http://dx.doi.org/10.1080/1359432X.2015.1004318>.

Stajkovic, A. D., Lee, D., Greenwald, J. M., & Raffiee, J. (2015). The role of trait core confidence higher-order construct in self-regulation of performance and attitudes: Evidence from four studies. *Organizational Behavior and Human Decision Processes*, 128, 29-48, doi: <http://dx.doi.org/10.1016/j.obhdp.2015.02.001>.

Presentations of Refereed Papers

International

Linderman-Hill, K. & Greenwald, J. M. (2019). *Engaging top performers: The influence of core confidence on the relationship between job characteristics and engagement*. Academy of Management Annual Conference, Boston, Massachusetts.

Mahon, M. & Greenwald, J. M. (2018). *The influence of leader prototype congruence on leadership self-efficacy and motivation to lead*. Academy of Management Annual Conference, Chicago, Illinois.

Pieper, J. R., Greenwald, J. M., & Schlachter, S. (2017). *Motivating employee referrals: The interactive effects of the referral bonus, perceived risk in referring, and affective commitment*. Academy of Management Annual Conference, Atlanta, Georgia.

Pieper, J., Greenwald, J. M., & Schlachter, S. (2015). *Risk versus reward: The impetus for referring job candidates*. Academy of Management Annual Conference, Vancouver, Canada-British Columbia.

Thome, M. & Greenwald, J. M. (2015). *Turning outsiders to insiders: A study of job and community embeddedness on voluntary turnover*. Academy of Management Annual Conference, Vancouver, Canada-British Columbia.

Regional

Geil, M. & Greenwald, J. M. (2017). *Beyond cultural intelligence: The influence of polychronicity and core confidence on perceived global leadership effectiveness*. Midwest Academy of Management, Chicago, Illinois.

Gilstrap, R. & Greenwald, J. M. (2016). *Creating an inimitable resource: An analysis of engagement, core confidence, and performance*. Midwest Academy of Management, Fargo, North Dakota.

Pollock, P. & Greenwald, J. M. (2016). *Learning to be engaged: Leader/employee goal orientation and learning on employee engagement and performance*. Midwest Academy of Management, Fargo, North Dakota.

Other Research

2018: Holdorf, W. E., & Greenwald, J.M., *The mode of responsibility as an individual characteristic: Creating a taxonomy for responsibility*.

2015: Greenwald, J., *Convocation speech*. *The Catholic Messenger*.

SERVICE

Service to the Institution

Department Assignments

Member:

2018: Search Committee for Assistant Professor

2015: Search Committee for Assistant Professor

College Assignments

Member:

2019-2020 – 2020-2021: People Roots Group

Chair:

2014-2015: Admissions Retention Committee

Member:

2017: Search Committee for Associate Dean

2016-2017: Scholarship Committee

University Assignments

Committee Member:

2018-2019 – 2019-2020: Graduate Council Executive Committee

2018-2019 – 2019-2020: Board of Studies

2018 – 2019: Graduate Council

2013 – 2016: Institutional Review Board

2015: Graduate Council

Member:

2020-2021: Promotion, Tenure and Standards

2019-2020: Board of Studies

Service to the Profession

Reviewer: Conference Paper

2008 – 2020: Academy of Management Annual Conference (International).

2016 – 2018: Midwest Academy of Management (Regional).

Honors/Awards

Scholarship

2010 – 2017: Professional Development Grant, St. Ambrose University.

Last updated by member on 10-Oct-20 (04:14 PM)