

Kathryn Lally, LISW, MPH

Clinical Instructor in Bachelor of Social Work Program

Email: lallykathryne@sau.edu

EDUCATION

Master of Social Work
George Warren Brown School of Social Work
Washington University in St. Louis, St. Louis, MO
September 2014 – May 2017

Master of Public Health
George Warren Brown School of Social Work
Washington University in St. Louis, St. Louis, MO
September 2014 – May 2017

Bachelor of Arts in Psychology
Minor in International Development and Social Change
Clark University, Worcester, MA
September 2010 – May 2014

STUDY ABROAD

University of Botswana
Public Health Track, Epidemiology
January 2013 – May 2013

ACADEMIC AWARDS AND HONORS

Phi Alpha Honor Society, 2017
Honorable Mention in Masters of Social Work Research, 2017

ACADEMIC POSITIONS HELD

Clinical Instructor in Bachelor of Social Work Program
St. Ambrose University, School of Social Work, Davenport, IA
2020 – Present

Teaching Assistant in Psychology
Washington University in St. Louis, Psychology Department, St. Louis, MO
September 2016 – December 2016

PROFESSIONAL AND CLINICAL EXPERIENCE (non-academic)

Marriage and Family Therapist, January 2020 – Present
Center for Youth and Family Solutions, Rock Island, IL
Provide individual, parent, and family therapy to a diverse population of children, adolescents, and adults using a variety of therapeutic models. Complete thorough assessments of individual cases to inform treatment planning and child-welfare support services. Advocate for clients to receive appropriate resources across systems.

PROFESSIONAL AND CLINICAL EXPERIENCE (non-academic) CONTINUED

Clinical Social Work Fellow, July 2017 – June 2019

Yale Child Study Center Outpatient Clinic, New Haven, CT

Provided individual, parent, and family therapy for child and adolescent clients using a variety of therapeutic modalities. Conducted developmental evaluations of young children as part of the Infancy and Early Childhood Assessment Team under live and recorded supervision and summarized results in written reports.

Yale Child Violent Trauma Clinic, New Haven, CT

Used the brief trauma treatment model, The Child and Family Traumatic Stress Inventory with children between the ages 7-18. Engaged in weekly group supervision and review of cases to enhance implementation of the modality.

Yale Child Development Community Policing Program, New Haven, CT

Collaborated with the New Haven Department of Police Services, the Yale New Haven Hospital, and New Haven Child Advocacy Center to provide coordinated services to children and families exposed to violence or overwhelming events in their communities, neighborhoods or homes. Completed acute response and follow-up home visits with police partners to conduct assessments, provide psychological stabilization, increase safety and security, increase parent's understanding of children's responses to potentially traumatic events, and improve children and families access to community services.

Yale Child Development Community Policing Program Development, New Haven, CT

Collaborated on a project to develop a Home Visit Protocol; reviewed and translated evidence-based engagement practices to a written guide, completed weekly assessments of the protocol, and co-wrote training materials for the protocol. Utilized an evidence-based model of change with an interdisciplinary research team to increase client engagement in trauma-focused treatment.

Research Assistant in Center for Social Development, January 2017 – May 2017

Washington University Brown School of Social Work, St. Louis, MO

Supported completion of preliminary study using a nationally representative data set on the personal financial decisions and barriers to financial security of transgender individuals.

Research Assistant in Health Communication Research Laboratory, Sep 14 – Dec 16

Washington University Brown School of Social work, St. Louis, MO

Studied the efficacy of The Newspaper in Education (NIE) Program which aims to increase diverse student interest in STEM subjects.

Graduate Student in Epidemiology (GSEP) Intern, May 2016 – August 2016

Oregon Health & Science University

Completed analysis of inequities faced by Oregon CYSHCN, particularly those with behavioral or mental health conditions. Completed quantitative data analysis of the National Survey of Children with Special Health Care Needs 2009/2010 data.

PUBLICATIONS

Lindley, O., Martin, A., Lally, K (2020). A Profile of Care Coordination, Missed School Days, and Unmet Needs Among Oregon Children with Special Health Care Needs with Behavioral and Mental Health Conditions. *Community Mental Health Journal*, 56(8), 1571-1580. 10.1007/s10597-020-00609-4

PRESENTATIONS

Lally, K. (April, 2017). *Mental and Behavioral Health Conditions as a Predictor of Functional Difficulties Among a Population of Children and Youth with Special Health Care needs (CYSHCN)*. Washington University in St. Louis. St. Louis, MO

Lally, K. (April, 2016). *Not Just in High School: How Expectations and Perception Shape African American Student Interest in S.T.E.M. Careers in Elementary School*. Washington University in St. Louis. St. Louis, MO.

Lally, K. (April, 2012). *The Effects of Values on Environmental Action: A Survey Study*. Clark University. Worcester, MA.

LEADERSHIP & COMMITTEE MEMBERSHIP

St. Ambrose University, 2020 – Present

Admissions Committee (BSW program)

Curriculum Committee (BSW program)

Center for Youth and Family Solutions, 2020 – Present

Consultant in Social Work and Moline Police Department partnership

Child Abuse Prevention Council, 2019 – Present

Mission Effectiveness Committee

PROFESSIONAL LICENSES AND ORGANIZATIONS

Licensed Independent Social Worker, Iowa, 2020 – Present

Member of National Association of Social Workers (NASW), 2020 – Present

Member of Council on Social Work Education (CSWE), 2020 – Present

Licensed Masters Level Social Worker, Iowa, 2019 – 2020

Licensed Masters Level Social Worker, Connecticut, 2017 – 2019